KINDERGARTEN READINESS TIPS

Read this book about opposites:



Big Bear and Small Mouse by Karma Wilson

Grown-up tip

What do the words *big*, *small*, *fast*, and *slow* have in common? They are opposites! By learning about opposites, children develop an understanding of beginning math skills that lay a foundation for sorting, grouping, comparison, and basic math operations. When you sing this song, encourage children to find items in your home that are big and small. You can place the objects in piles and compare them to one another. You can also help children develop their opposites vocabulary by talking about the differences between things that are rough and smooth, straight and curved, full and empty, and more.

Take a look at this!

Visit OC Public Library's Kindergarten Readiness webpage to see a video of this rhyme. Scan the QR code to find out more!



This is Big, Big, Big!

This is big, big, big. (Hold arms out to side)

This is small, small, small. (Cup hands together)

This is short, short, short. (Hold hands open with palms facing down)

This is tall, tall, tall.

(Reach one hand above head)

This is fast, fast, fast. (Circle fists quickly)

This is slow, slow, slow. (Circle fists slowly)

This is yes, yes, yes.

(Nod head)

This is no, no, no. (Shake head)

Try this non-fiction title!

Contrary Creatures: Unique Animal Opposites by James Weinberg



