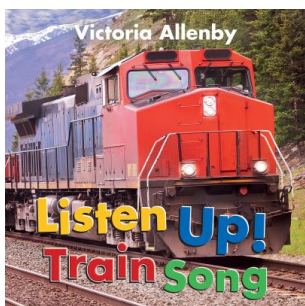


KINDERGARTEN READINESS TIPS

Listen Up!
Train Song

by
Victoria
Allenby



**Practice onomatopoeia
or sound words.**

Grown-up Tip

Many rhymes and fingerplays use onomatopoeia, which is simply a word that is made by the sound it describes like *woof* for dog or *meow* for cat. Young children use onomatopoeia all the time. A baby may say “moo” instead of “cow.” Utilize this as a building block for vocabulary development. If you ask your child about the sound they hear when a train passes, responding with “choo choo” shows that your child is identifying the object and building language fluency.



Here Comes the Choo Choo Train

Here comes the choo choo train
Chugging down the track.
(bend arms at the elbow and move
back and forth)
Now it's going forward.
(move forward)
Now it's going back.
(move back)
Now the bell is ringing - Dingaling!
(ring bell)
Now the whistle blows - Whoo!
(blow whistle)
What a lot of noise it makes
Everywhere it goes!
(cover ears)

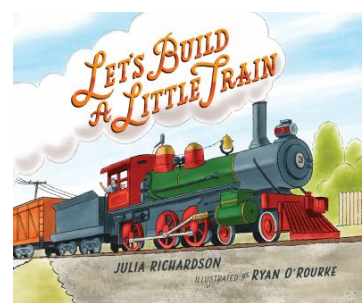
Take a look at this!

Visit OC Public Library's Kindergarten Readiness webpage to see a video of this rhyme. Scan the QR code to find out more!



Read this book about trains!

*Let's Build
a Little Train*
by Julia Marie
Richardson



Orange County, CA
Public Libraries
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