<table>
<thead>
<tr>
<th>SUNDAY</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
<th>SATURDAY</th>
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</thead>
</table>
| ![Image](https://via.placeholder.com/150) **READING**
Read a book that won the Caldecott Medal. The library will help you find one based on what your child likes. | ![Image](https://via.placeholder.com/150) **WRITING**
Draw a map of your neighborhood. Include landmarks your child knows. The park, the library, the red house on the corner. | ![Image](https://via.placeholder.com/150) **PLAYING**
Go on a walk and collect leaves. Ask questions. What color is that leaf? Are those two leaves the same or different? | ![Image](https://via.placeholder.com/150) **TALKING**
Talk about your favorite books. Which do you like best and why? | ![Image](https://via.placeholder.com/150) **SINGING**
Recite "Rub a Dub Dub" (Words are on the back. 📚) | ![Image](https://via.placeholder.com/150) **COUNTING**
Draw numbers 1-10 in big, puffy letters. Help your child color in each one as you say each one. | ![Image](https://via.placeholder.com/150) **READING**
Draw your child’s name in big, puffy letters. Color them in together. |
| ![Image](https://via.placeholder.com/150) **WRITING**
Scribble day! Have lots of papers, markers, and crayons that your child can use to scribble and draw. | ![Image](https://via.placeholder.com/150) **PLAYING**
Make a blanket tent. Pretend you are sleeping there overnight. What will you bring? Read a book together in the cozy tent. | ![Image](https://via.placeholder.com/150) **TALKING**
Wish upon a star tonight. Recite "Star Light, Star Bright." (Words are on the back. 📚) | ![Image](https://via.placeholder.com/150) **SINGING**
Sing a favorite rhyming song. Stop at the end of a line and have your child fill in the word. (See "Twinkle, Twinkle Little Star" on the back. 📚) | ![Image](https://via.placeholder.com/150) **COUNTING**
Take turns naming things that begin with the first letter of your child’s name. | ![Image](https://via.placeholder.com/150) **READING**
Snuggle together and read two favorite books and one new book you haven’t read yet. | ![Image](https://via.placeholder.com/150) **WRITING**
Draw your child’s name in big, puffy letters. Color them in together. |
| ![Image](https://via.placeholder.com/150) **PLAYING**
Take turns naming animals and making animal sounds. | ![Image](https://via.placeholder.com/150) **TALKING**
Talk about opposites. Reach high to the sky and low to the ground. Take a big step and a little step. | ![Image](https://via.placeholder.com/150) **SINGING**
Play favorite songs. Bounce, tap, clap to the rhythm. | ![Image](https://via.placeholder.com/150) **COUNTING**
See how many cotton balls you can fit into a variety of different-sized containers. How many fit in this cup? How many can fit in your pocket? | ![Image](https://via.placeholder.com/150) **READING**
Use your finger to follow along with the words in the book as you read to your child today. | ![Image](https://via.placeholder.com/150) **WRITING**
Make a book with your child. Draw letters and pictures to tell a story. Tape the pages together. | ![Image](https://via.placeholder.com/150) **PLAYING**
Go for a morning walk. Walk slow. Walk fast (toddler pace). Repeat. |
| ![Image](https://via.placeholder.com/150) **TALKING**
Ask your child “What is your favorite toy?” Have a conversation about the answer. | ![Image](https://via.placeholder.com/150) **SINGING**
March to a drum. Use any empty container to act as a drum. | ![Image](https://via.placeholder.com/150) **COUNTING**
Make a number path! Number ten pieces of paper. Tape each piece to the floor. Recite each number as your child walks the path. | ![Image](https://via.placeholder.com/150) **READING**
Read a book about winter. | | | |
Listening to nursery rhymes and songs is an early literacy experience that helps children understand how language and stories work.

Recite rhymes and sing songs with children from the time they are infants. This helps them become aware of and then play with the sounds in the words. Many rhymes tell a story with a beginning, middle, and end. This shows children how stories work and that events happen in a sequence. Good readers understand that stories and books have a beginning, middle, and end. After reciting a rhyme or singing a song ask your child about the song. What happened at the beginning? What happened at the end?

**RUB A DUB DUB**
Rub a Dub Dub
Three Men in a Tub
And Who Do You Think They Be?
The Butcher, The Baker, The Candlestick Maker
And All of the them Out to Sea

**MAKE A STORY BOX**
1. Use a small box and decorate it together. Label it Story Box.
2. Find random pictures with no words to add to the story box. Use family snapshots, advertisements from magazines, and other pictures.
3. At story time each person takes a picture (without peeking) and tells a short story about the picture.

**TWINKLE, TWINKLE, LITTLE STAR**
Twinkle, twinkle, little star
How I wonder what you are
Up above the world so high
Like a diamond in the sky
Twinkle, twinkle little star
How I wonder what you are

**STAR LIGHT, STAR BRIGHT**
Star light, star bright,
The first star I see tonight;
I wish I may, I wish I might,
Have the wish I wish tonight.

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**Books to Read this Month**

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

**FOR READERS AGES 0-3**
Tiny, Perfect Things
*by M.H. Clark*

Brown Bear, Brown Bear, What Do You See?
*by Bill Martin, Jr.*

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**FOR READERS AGES 3+**
Dreamers
*by Yuyi Morales*

Eyes that Kiss in the Corners
*by Joanna Ho*