MARCH 2022

Daily literacy-building activities to share with your child.

**SUNDAY**

1. **READING**
   - As you read, point out a picture and talk about it.
   - That’s a tree. Trees have branches and leaves. Birds sometimes build nests in them.

2. **WRITING**
   - Pretend you and your child are diving in the ocean. What might you see? Describe the beautiful marine life you see.

3. **PLAYING**
   - Line up chairs and pretend to drive a city bus. Take turns driving and being the passenger. Call out the stops!

4. **TALKING**
   - Use a block to pretend to talk on the phone. Hand the block to your child and say, “They want to talk to you.”

**MONDAY**

5. **COUNTING**
   - Have your child help you prepare a recipe by helping measure and count cups and spoons.

6. **READING**
   - Invite your child to help you write an email or text message to a relative. Show how you pick out the letters on the keyboard.

7. **WRITING**
   - Pick a letter of the alphabet and practice tracing it.

8. **PLAYING**
   - Spring is here! Talk about what to expect in Springtime like warmer weather, rain and mud, flowers and trees beginning to blossom.

9. **TALKING**
   - Sing or say and act out “Here is the Beehive.”
   - (Words are on the back.)

**TUESDAY**

10. **SINGING**
    - Gather some household items to use as instruments. Have a fun parade marching around the house singing and making music.

11. **COUNTING**
    - Say or sing “Five Little Frogs.”
    - (Words are on the back.)

**WEDNESDAY**

12. **READING**
    - Read aloud a portion of a magazine, book, or newspaper that you are reading.

13. **WRITING**
    - Write a shopping list together. Take it to the store and check off the items as they are selected.

14. **PLAYING**
    - Pretend to be birds. Flap your wings and whistle and tweet. Talk about your favorite birds.

15. **TALKING**
    - Place several objects on a table. Talk about which is largest, which is heaviest, which is smallest.

16. **SINGING**
    - Sing and dance “The Hokey Pokey.”
    - (Words and actions are on the back.)

**THURSDAY**

17. **COUNTING**
    - Make labels for common items in your home. Tell your child what they say as you hang them up together.
    - Chair, table, door, floor, etc.

18. **READING**
    - Create a writing box together. Include paper and crayons. Decorate the outside and leave it within easy reach of your child.

19. **WRITING**
    - Help your child notice words as you go through your day. Point out street signs, words on food cartons, signs on shops, billboards, and more.

20. **COUNTING**
    - Read a favorite rhyme but leave off the last word. Have your child finish the sentence.

21. **SINGING**
    - Draw and decorate the alphabet together. Say each letter aloud as you work on it.

22. **SINGING**
    - Play or sing your favorite song together. Sing it fast, sing it slow. Sing it loud, sing it in a whisper.
Playing to learn new words.

Play is one of the best ways for children to learn language and literacy skills. Play helps children feel a sense of accomplishment and self-confidence. This motivates them to try new experiences and not to give up when something seems difficult. Also, it’s fun!

**FIVE LITTLE FROGGIES**

Five little froggies sat on a shore.  
(Crouch like a frog)
One went for a swim, then there were four.  
(Pretend to leap and swim off)
Four little froggies  
(Crouch like a frog)
Looked out to sea.  
(Put your hand at brow and look out to sea)
One went swimming, and then there were three.  
(Pretend to leap and swim off)
Three little froggies said, "What can we do?"  
(Pretend to leap and swim off)
One jumped in the water, then there were two.  
(Pretend to leap in the water)
Two little froggies sat in the sun.  
(Crouch like a frog)
One swam off, and then there was one.  
(Pretend to leap and swim off)
One little froggie said "This is no fun!"  
He dived in the water, and then there were none!

**HERE IS THE BEEHIVE**

Here is the beehive.  
(Make a fist)
Where are the bees?  
Watch them come creeping out of the hive,
One, two, three, four, five  
(Release one finger at a time from the fist/hive)
BUZZ-EEE (Wiggle fingers)

**THE HOKEY POKEY**

You put your right foot in  
You take your right foot out.  
You put your right foot in  
And you shake it all about.
You do the hokey pokey  
And you turn yourself around.  
That's what it's all about.

Repeat with "left foot," "right hand," "left hand," and "whole self!"

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**Books to Read this Month**

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

**FOR READERS AGES 0-3**

Hello, World! Birds  
by Jill McDonald

Little You  
by Richard Van Camp

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**FOR READERS AGES 3+**

My Tiny Pet  
by Jessie Hartland

The Gruffalo  
by Julia Donaldson