<table>
<thead>
<tr>
<th>SUNDAY</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
<th>SATURDAY</th>
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</thead>
<tbody>
<tr>
<td><img src="snail_with_book.png" alt="Image" /> <strong>COUNTING</strong>&lt;br&gt;Measure your child's height and write it here: _____ &lt;br&gt;Compare it to January's measurement.</td>
<td><img src="cat_with_book.png" alt="Image" /> <strong>READING</strong>&lt;br&gt;Look at the covers of books together. Talk about what the book might be about.</td>
<td><img src="penguin_stack_of_books.png" alt="Image" /> <strong>WRITING</strong>&lt;br&gt;Draw the outline of your child's hand. Write the date and have your child &quot;sign&quot; the drawing.</td>
<td><img src="sidewalk_chalk.png" alt="Image" /> <strong>WRITING</strong>&lt;br&gt;Draw outside with sidewalk chalk. Draw letters and shapes.</td>
<td><img src="rabbit_with_book.png" alt="Image" /> <strong>PLAYING</strong>&lt;br&gt;Sit on cushions on the floor and pretend to be a in a boat. Sing &quot;Row, Row, Row, Your Boat.&quot; (Words are on the back. 🎵)</td>
<td><img src="family_snapshot.png" alt="Image" /> <strong>TALKING</strong>&lt;br&gt;Pick out a family snapshot or random picture and ask your child to tell you about it. Expand on what your child says to create a story.</td>
<td><img src="lion_reading.png" alt="Image" /> <strong>SINGING</strong>&lt;br&gt;Recite &quot;Little Miss Muffet.&quot; (Words are on the back. 🎵)</td>
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<tr>
<td><img src="bear_with_book.png" alt="Image" /> <strong>COUNTING</strong>&lt;br&gt;Read a book about flowers and plants.</td>
<td><img src="cat_with_stack_of_books.png" alt="Image" /> <strong>WRITING</strong>&lt;br&gt;In the morning write today's To-Do list. Check things off as you do them.</td>
<td><img src="tadpole_with_animal.png" alt="Image" /> <strong>PLAYING</strong>&lt;br&gt;Play Leap Frog with stuffed animals. Explain that the game is called Leap Frog because players resemble frogs leaping through the air.</td>
<td><img src="letter_game.png" alt="Image" /> <strong>PLAYING</strong>&lt;br&gt;Play the letter day game. Use the first letter of your child's first name. Look for words that begin with that letter all day.</td>
<td><img src="summer_talk.png" alt="Image" /> <strong>TALKING</strong>&lt;br&gt;Talk about summer. What are your favorite things to do in summer? How are summer and winter different?</td>
<td><img src="sing_song.png" alt="Image" /> <strong>SINGING</strong>&lt;br&gt;Sing a favorite song to your child. Then sing it again but change a few words to make it silly.</td>
<td><img src="weighted_scale.png" alt="Image" /> <strong>COUNTING</strong>&lt;br&gt;Weight your child and and write it here: _____ &lt;br&gt;How does it compare to January?</td>
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<tr>
<td><img src="bear_with_book.png" alt="Image" /> <strong>COUNTING</strong>&lt;br&gt;Make a word jar. Each day write a new word on a slip of paper and add it to the jar. Take turns pulling words out and discussing.</td>
<td><img src="cat_with_stack_of_books.png" alt="Image" /> <strong>WRITING</strong>&lt;br&gt;Play &quot;Red Light, Green Light.&quot; (Instructions are on the back. 🎵)</td>
<td><img src="talking_head.png" alt="Image" /> <strong>PLAYING</strong>&lt;br&gt;Ask W questions after reading a book. (Who, What, Where, When, Why.) Why is the mouse laughing? What color is the truck?</td>
<td><img src="talking_head.png" alt="Image" /> <strong>PLAYING</strong>&lt;br&gt;Sing one of your children's favorite books.</td>
<td><img src="nursery_rhyme.png" alt="Image" /> <strong>SINGING</strong>&lt;br&gt;Recite the nursery rhyme &quot;Diddle Diddle Dumpling.&quot; (Words are on the back. 🎵)</td>
<td><img src="bear_with_books.png" alt="Image" /> <strong>COUNTING</strong>&lt;br&gt;Select a number of small rocks and pebbles. Number them with a crayon or marker and help your child put them in order.</td>
<td><img src="go_to_library.png" alt="Image" /> <strong>READING</strong>&lt;br&gt;Go to the library and pick out a book about summer.</td>
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<td><img src="insects_fish.png" alt="Image" /> <strong>WRITING</strong>&lt;br&gt;Pretend you are swimming in the ocean. What do you see? Describe the fish, the plants, the sand, the seashells, etc.</td>
<td><img src="talking_head.png" alt="Image" /> <strong>TALKING</strong>&lt;br&gt;Talk about food. What do you like to eat? What should you eat for dinner?</td>
<td><img src="singing_music.png" alt="Image" /> <strong>SINGING</strong>&lt;br&gt;Have a parade. Put on music and march around. Pretend to play instruments.</td>
<td><img src="counting.png" alt="Image" /> <strong>COUNTING</strong>&lt;br&gt;Count the number of kisses you give your child today. Keep a running tally!</td>
<td><img src="magazine.png" alt="Image" /> <strong>COUNTING</strong>&lt;br&gt;Look at a magazine together. Explain some of the pictures or illustrations.</td>
<td><img src="book.png" alt="Image" /> <strong>READING</strong>&lt;br&gt;Look at a familiar book today, pause here and there to allow your child to say some of the words.</td>
<td><img src="bear_with_book.png" alt="Image" /> <strong>WRITING</strong>&lt;br&gt;Make a book of your child's favorite words. Talk about the words and draw pictures.</td>
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One way children learn vocabulary is from listening to stories.

They listen to understand what is being said, which helps them learn new words. Stories aren't just found in books. You can tell stories about your day, your memories from growing up, or something about your child's life. You can also use wordless picture books and make up a story together. With wordless books, you can develop imagination along with language and vocabulary skills. Make it fun! Having fun with words helps your child become more aware of words and eager to learn more.

LITTLE MISS MUFFET
Little Miss Muffet
Sat on a tuffet,
Eating her curds and whey
Along came a spider
And sat down beside her
And frightened Miss Muffet away

DIDDLE DIDDLE DUMPLING
Diddle diddle dumpling, my son John
Went to bed with his trousers on
One shoe off, and one shoe on
Diddle diddle dumpling, my son John.

RED LIGHT GREEN LIGHT
One person is the traffic light. When they say green light everyone can move toward the finish line. When they say red light everyone must immediately stop. Continues until everyone reaches the finish line.