## February 2022

**Daily literacy-building activities to share with your child.**

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
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| **READING**  
Pick a book to read together. Stop reading before the end and ask your child, “What do you think will happen?”  
(Images: lion reading a book) | **WRITING**  
Let your child scribble and draw. Encourage them to “sign” their name on the drawing.  
(Images: green frog drawing) | **PLAYING**  
Use a blue crayon to keep a list of all the blue things you see today.  
Blue sky, blue book, blue cup.  
(Images: parrot with a blue crayon) | **PLAYING**  
Play the yes-no game!  
Is the sky purple?  
Is the cat pink?  
Is the door closed?  
(Images: caterpillar with red and blue balls) | **TALKING**  
Talk about concepts like “on” and “off” when you put on and take off hats and jackets.  
(Images: penguin talking) | **TALKING**  
Ask your child questions that have more than a yes or no answer.  
What is something fun we did today and what can we do tomorrow?  
(Images: starfish with a question mark) | **SINGING**  
Clap along to a favorite song. Emphasize the slow parts and the fast parts.  
(Images: owl with a musical note) | **COUNTING**  
Look at a calendar together. Count the number of days until Valentine’s Day. Draw a heart around February 14.  
(Images: giraffe with a calendar) |
| **TALKING**  
Sing the “Alphabet Song” slowly and write the letters in the air with your finger as you sing.  
(Images: palm tree with letters) | **PLAYING**  
Go on a scavenger hunt. Look for things that are red like stop signs, blankets, shirts, socks, and Valentine’s Day decorations.  
(Images: parrot with red objects) | **PLAYING**  
Song: “The More We Get Together.”  
(Images: parrot with a fish) | **TALKING**  
Sit on the floor and imagine you are going to the moon in a rocket ship. What do you see?  
There goes a house, there go the clouds, there’s the moon!  
(Images: astronaut talking) | **SINGING**  
Sing or sing “Zoom Zoom Zoom” together.  
(Images: starfish with a musical note) | **COUNTING**  
Count your steps today.  
From the bedroom to the kitchen. From the front door to the corner and then from there all the way back home.  
(Images: giraffe with numbers) | **READING**  
Pick a letter of the day. Look for it everywhere today: on license plates, at the grocery store, and in books you are reading together.  
(Images: giraffe with a letter) | **WRITING**  
Trace shapes and letters in a shallow tray of flour, salt, or baking soda.  
(Images: giraffe with shapes) |
| **PLAYING**  
Make a tent out of blankets and pretend to be camping in the forest. Draw maps and use them to take hikes around your house.  
(Images: parrot with a tent) | **WRITING**  
Introduce a new word to describe how you feel. Say “I am delighted” rather than “I am happy.”  
(Images: parrot with a word) | **SINGING**  
Sing a favorite song together. Change the words to make it silly or to incorporate your child’s name.  
(Images: parrot with a fish) | **COUNTING**  
Play store. Set up a little store with items in your house and take turns being the shopper and the checkout clerk.  
(Images: parrot with a shopping cart) | **READING**  
Point out signs everywhere today. Explain what they say and how they help.  
(Images: parrot with a sign) | **WRITING**  
Make a chart of family preferences. List family member names and their favorite colors, flavors of ice cream, fruit, etc.  
(Images: parrot with a chart) | **PLAYING**  
Use masking tape to make lines or shapes on the floor. Walk along the tape like a pretend balance beam.  
(Images: giraffe with a tape) |
How we read to children is as important as how often we read to them.

No matter what your child’s age, reading together with your child—or shared reading—is the single most important activity that you can do to help your child get ready to read. Engage your child in back and forth conversations about the books you read. Children learn more words when they have the opportunity to respond to questions. If English is not your first language, speak to your child in the language you know best. This allows you to explain things to your child more fluently.

**ZOOM, ZOOM, ZOOM**

Zoom Zoom Zoom,
We’re going to the moon,
(point to the sky)
Zoom Zoom Zoom,
We’re leaving very soon,
If you want to take a trip,
Climb aboard my rocket ship,
Zoom Zoom Zoom,
We’re going to the moon,
(point to the sky)
Zoom Zoom Zoom,
We’re leaving very soon.

10, 9, 8, 7, 6, 5, 4, 3, 2, 1 Lift off!
(children can jump up or lift baby up)

**THE MORE WE GET TOGETHER**

The more we get together
Together, together
The more we get together
The happier we’ll be
’Cause your friends are my friends
And my friends are your friends
The more we get together
The happier we’ll be

**ONE, TWO, BUCKLE MY SHOE**

One, two; buckle my shoe.
Three, four; shut the door.
Five, six; pick up sticks.
Seven, eight; don’t be late.
Nine, ten; do it over again!

**ALPHABET SONG**

A-B-C-D-E-F-G
H-I-J-K-L-M-N-O-P
Q-R-S ... T-U-V
W - X ... Y and Z
Now I know my ABCs
Next time won’t you sing with me?