### AUGUST 2022

**Daily literacy-building activities to share with your child.**

<table>
<thead>
<tr>
<th>SUNDAY</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
<th>SATURDAY</th>
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</thead>
<tbody>
<tr>
<td><img src="image1.png" alt="Writing 1" /> <strong>1</strong> <strong>WRITING</strong></td>
<td><img src="image2.png" alt="Playing 2" /> <strong>2</strong> <strong>PLAYING</strong></td>
<td><img src="image3.png" alt="Talking 3" /> <strong>3</strong> <strong>TALKING</strong></td>
<td><img src="image4.png" alt="Singing 4" /> <strong>4</strong> <strong>SINGING</strong></td>
<td><img src="image5.png" alt="Counting 5" /> <strong>5</strong> <strong>COUNTING</strong></td>
<td><img src="image6.png" alt="Reading 6" /> <strong>6</strong> <strong>READING</strong></td>
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<td>Sit outside and write a list of seven things you see.</td>
<td>Have a scavenger hunt. Ask your child to find something round, square, red, blue, etc.</td>
<td>Make this “same and different” day. How are our socks the same and different? They go on our feet and are different colors.</td>
<td>Make music with things you have in the house like pots, pans, spoons, boxes, and cups.</td>
<td>Talk about time. How long does it take to get to the park? How long does it take to get to the library? (Words are on the back.)</td>
<td>Read a nonfiction book about birds. Talk about what you’ve learned. Say the rhyme “If I Were a Bird.” (Words are on the back.)</td>
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<td><img src="image7.png" alt="Writing 7" /> <strong>7</strong> <strong>WRITING</strong></td>
<td><img src="image8.png" alt="Playing 8" /> <strong>8</strong> <strong>PLAYING</strong></td>
<td><img src="image9.png" alt="Talking 9" /> <strong>9</strong> <strong>TALKING</strong></td>
<td><img src="image10.png" alt="Singing 10" /> <strong>10</strong> <strong>SINGING</strong></td>
<td><img src="image11.png" alt="Counting 11" /> <strong>11</strong> <strong>COUNTING</strong></td>
<td><img src="image12.png" alt="Reading 12" /> <strong>12</strong> <strong>READING</strong></td>
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<td>Label the things in your child’s room. Bed, dresser, table, book, closet. Point to the words and discuss.</td>
<td>Play with blocks. What can you make? Form the blocks into a letter shape.</td>
<td>Take an alphabet walk outside. Talk about things that begin with different letter sounds.</td>
<td>Sing or say “The Itsy Bitsy Spider.” (Words are on the back.)</td>
<td>Put the family’s shoes in order from biggest to smallest.</td>
<td>Go to the library and check out a new book.</td>
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<td><img src="image13.png" alt="Playing 13" /> <strong>13</strong> <strong>PLAYING</strong></td>
<td><img src="image14.png" alt="Talking 14" /> <strong>14</strong> <strong>TALKING</strong></td>
<td><img src="image15.png" alt="Singing 15" /> <strong>15</strong> <strong>SINGING</strong></td>
<td><img src="image16.png" alt="Counting 16" /> <strong>16</strong> <strong>COUNTING</strong></td>
<td><img src="image17.png" alt="Reading 17" /> <strong>17</strong> <strong>READING</strong></td>
<td><img src="image18.png" alt="Writing 18" /> <strong>18</strong> <strong>WRITING</strong></td>
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<td><img src="image19.png" alt="Talking 19" /> <strong>19</strong> <strong>TALKING</strong></td>
<td><img src="image20.png" alt="Singing 20" /> <strong>20</strong> <strong>SINGING</strong></td>
<td><img src="image21.png" alt="Counting 21" /> <strong>21</strong> <strong>COUNTING</strong></td>
<td><img src="image22.png" alt="Reading 22" /> <strong>22</strong> <strong>READING</strong></td>
<td><img src="image23.png" alt="Writing 23" /> <strong>23</strong> <strong>WRITING</strong></td>
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<td>Before going to bed, talk about things you did this morning, this afternoon, and tonight. What will you do tomorrow?</td>
<td>Sing a “good morning” song to greet your child in the morning.</td>
<td>Make a tower with blocks. Count as you add them and make the tower taller. How many before the tower tumbles?</td>
<td>Relate the story in a book to your child’s experiences. “Remember when you saw a big dog?”</td>
<td>Write your child’s first name. Talk about the first letter of their name. Make the sound and say words that begin with the letter.</td>
<td>Sing “Scarecrow, Scarecrow” and do all the movements. (Words are on the back.)</td>
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<td><img src="image25.png" alt="Singing 25" /> <strong>25</strong> <strong>SINGING</strong></td>
<td><img src="image26.png" alt="Counting 26" /> <strong>26</strong> <strong>COUNTING</strong></td>
<td><img src="image27.png" alt="Reading 27" /> <strong>27</strong> <strong>READING</strong></td>
<td><img src="image28.png" alt="Writing 28" /> <strong>28</strong> <strong>WRITING</strong></td>
<td><img src="image29.png" alt="Playing 29" /> <strong>29</strong> <strong>PLAYING</strong></td>
<td><img src="image30.png" alt="Talking 30" /> <strong>30</strong> <strong>TALKING</strong></td>
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<td>Take turns singing bits of favorite songs.</td>
<td>Trace around your hand and around your child’s hand. Talk about the difference in size.</td>
<td>Look at pictures in magazines or newspapers. Take turns telling stories about the pictures.</td>
<td>Draw and write outside with chalk.</td>
<td>Trace around objects to make a picture.</td>
<td>Offer choices today. Do you want this book or that one? Do you want water or milk? Would you like a banana or strawberries?</td>
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Children’s reading success in kindergarten and beyond begins with positive language and literacy experiences from the time they are infants.

- Young children have shorter attention spans. You can do activities for short bits of time throughout the day or whenever you have the chance.
- You can help your children learn in ways and at times that are best for them.
- Children learn best by doing—and they love doing things with YOU!

**THE ITSY BITSY SPIDER**

The itsy bitsy spider went up the water spout.
*(Move fingers up toward sky)*

Down came the rain and washed the spider out.
*(Bring fingers down and back)*

Out came the sun and dried up all the rain
*(Move arms up over head)*

And the itsy bitsy spider climbed up the spout again.
*(Move fingers up toward sky)*

**REPEAT WITH *GREAT BIG SPIDER* USING A GRUFF, DEEP VOICE.**

**IF I WERE A BIRD**

If I were a bird, I’d sing a song
And fly about the whole day long.
And when the night comes, go to rest,
Up in my cozy little nest.

**SCARECROW, SCARECROW**

*Sing to the tune of “Twinkle, Twinkle, Little Star”*

Scarecrow, scarecrow, turn around,
Scarecrow, scarecrow, touch the ground.
Stand up tall and blink your eyes.
Raise your hands up to the sky.
Scarecrow, scarecrow, touch your toes.
Scarecrow, scarecrow, tap your nose.
Swing your arms so very slow,
Now real fast to scare the crows.
Raise your head, jump up and down.
Now sit down without a sound.

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**Books to Read this Month**

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

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**FOR READERS AGES 0-3**

What’s Up, Duck? A Book of Opposites
*by Tad Hills*

Every Little Thing
*by Bob Marley and Cedella Marley*

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**FOR READERS AGES 3+**

Hooray for Birds
*by Lucy Cousins*

Hooray for Fish
*by Lucy Cousins*