<table>
<thead>
<tr>
<th><strong>SUNDAY</strong></th>
<th><strong>MONDAY</strong></th>
<th><strong>TUESDAY</strong></th>
<th><strong>WEDNESDAY</strong></th>
<th><strong>THURSDAY</strong></th>
<th><strong>FRIDAY</strong></th>
<th><strong>SATURDAY</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>READING</strong></td>
<td><strong>WRITING</strong></td>
<td><strong>PLAYING</strong></td>
<td><strong>TALKING</strong></td>
<td><strong>SINGING</strong></td>
<td><strong>COUNTING</strong></td>
<td><strong>READ</strong></td>
</tr>
<tr>
<td>Read books about different holidays and how people celebrate them.</td>
<td>Write a message to someone important to you.</td>
<td>Pretend to be an animal that likes cold weather. Who will you be?</td>
<td>Talk about your feelings. What made you happy today?</td>
<td>Sing &quot;Snowflakes, Snowflakes.&quot; (Words are on the back.) Give each family member a scarf and move the scarves to the beat of the song.</td>
<td>Weigh your child and write it here. Compare it to the weight you wrote down in January.</td>
<td>Read a fiction and nonfiction book about winter. Your library has many to choose from!</td>
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<td>Draw shapes: a circle, square, triangle, and rectangle. Have your child color them in. Talk about shapes and point them out today.</td>
<td>Play with a large empty box. What can you pretend to be and do?</td>
<td>At mealtimes, talk about the food you are preparing, what tools you are using, how you are making it, how it will taste.</td>
<td>Sing some favorite songs. Clap along to the singing.</td>
<td>Measure your child's height and write it here. Compare it to January and June.</td>
<td>Be a reading role model. Let your child see you reading a book, magazine, or newspaper.</td>
<td>Have each family member write one thing they liked about this week. Have your child decorate the paper.</td>
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<td><strong>WRITE</strong></td>
<td><strong>PLAYING</strong></td>
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<tr>
<td>Use play dough or cloud dough to make a snowman.</td>
<td>Talk about the seasons. Winter, Spring, Summer, Fall.</td>
<td>Sing &quot;Cold and Snowy Morning.&quot; (Words are on the back.)</td>
<td>Make a high tower with blocks. How many blocks did you use?</td>
<td>Draw the alphabet on strips of paper. Add the strips of paper to a container and have your child draw one. Make that the letter of the day.</td>
<td>Pick one color and only use that to cover a whole page with scribbles and pictures.</td>
<td>Go for a short walk after dark. What do you see? What does it feel like outside?</td>
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<td>Talk about favorite things that happened in 2020.</td>
<td>Make up a song using your child's name. Incorporate other family member names or pets into the song.</td>
<td>Name three things that are white like snow.</td>
<td>Snuggle together and read a book of nursery rhymes. The library can help you find one.</td>
<td>With your child, write a list of things you plan to do in 2021.</td>
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</table>
Your library helps children get ready to read.

- The library has many materials and ideas you can use to talk, sing, read, write, play, and count with your child. It doesn't matter if your child is four days old or four years old, we have books, music, programs, and services to help your child develop language and prereading skills.

- We have books to read together, music to borrow, places where you can write, places to play and learn, and programs for all ages.

**SNOWFLAKES, SNOWFLAKES**
*Sing to the tune of “Frère Jacques”*

Snowflakes, snowflakes, snowflakes, snowflakes,
All around,
All around—Whirling, twirling snowflakes,
Hit the ground,
Hit the ground.

**THE FROST SONG**
*Sing to the tune of “The Farmer in the Dell”*

The frost is in the air.
The frost is in the air.
It’s wintertime, it’s wintertime,
The frost is in the air.

The frost tells me it’s cold.
The frost tells me it’s cold.
It’s wintertime, it’s wintertime,
The frost tells me it’s cold.

**COLD AND SNOWY MORNING**
*Sing to the tune of “Here We Go Round the Mulberry Bush”*

This is the way we put on our mittens
Put on our mittens
This is the way we put on our mittens
On a cold and snowy morning

This the way we put on our coats
Put on our coats
This is the way we put on our coats
On a cold and snowy morning

This is the way we shovel the snow
Shovel the snow
This the way we shovel the snow
On a cold and snowy morning

This is the way we build a snowman
Build a snowman
This is the way we build a snowman
On a cold and snowy morning.

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

**FOR READERS AGES 0-3**

**Pouch**
*by David Ezra Stein*

**Black Bird Yellow Sun**
*by Steve Light*

**FOR READERS AGES 3+**

**Imagine!**
*by Raúl Colón*

**Where the Wild Things Are**
*by Maurice Sendak*