<table>
<thead>
<tr>
<th>SUNDAY</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
<th>SATURDAY</th>
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<tbody>
<tr>
<td>COUNTING</td>
<td>READING</td>
<td>WRITING</td>
<td>PLAYING</td>
<td>TALKING</td>
<td>SINGING</td>
<td>COUNTING</td>
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<tr>
<td>Find two items that are similar but different sizes. Talk about big and little.</td>
<td>Come to the library and check out books about spring.</td>
<td>Write letters in shaving cream in the bathtub or shower.</td>
<td>Have an inside picnic with a teddy bear and other toys.</td>
<td>Say a favorite rhyme, leave off the last word, and have your child finish the sentence.</td>
<td>Has it been raining a lot? Sing, “Rain, Rain, Go Away.” (Words are on the back.)</td>
<td>Cut a piece of toast in half. Say, “Now we have two pieces the same size.”</td>
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<tr>
<td>TEACHING</td>
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<tr>
<td>Teach letter sounds by playing “I Spy.” I spy with my little eye something that begins with B. Yes, a banana!</td>
<td>Cut a letter of the alphabet out of cardboard and place it under a piece of paper. Have your child color over the letter and watch the letter beneath appear.</td>
<td>Play the letter day game. Find things all day that start with the first letter of your children’s first name.</td>
<td>Use new describing words today. Say “enormous” instead of “big.” “Wonderful” instead of “great.”</td>
<td>Sing “Row, Row, Row Your Boat” during bath time.</td>
<td>Count to 5 as you spin in a circle five times. Count 5 hops. Count 5 small steps and 5 big steps.</td>
<td>Get caught reading a book. Show your child reading is important to you too.</td>
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<td>Make a dot painting with cotton swabs to help develop fine motor skills.</td>
<td>Pretend to talk on the phone while holding a block to your ear.</td>
<td>Make music with everyday items like pots, pans, and spoons.</td>
<td>Count the pages in your child’s favorite board book.</td>
<td>Go to the library and check out books for you and for your child.</td>
<td>Keep paper and writing materials where your child will have easy access to them.</td>
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<td>Say a favorite rhyme but leave off the last word. Have your child finish the sentence.</td>
<td>Sing “I Hear Thunder.” (Words are on the back.)</td>
<td>Sort blocks by color. Count how many there are of each color.</td>
<td>Go to the library and check out a picture book about spring.</td>
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<td>Make a tent with sheets and furniture. Pretend you are camping. What do you hear? What do you see?</td>
<td>Say a favorite rhyme but leave off the last word. Have your child finish the sentence.</td>
<td>Sing “I Hear Thunder.” (Words are on the back.)</td>
<td>Sort blocks by color. Count how many there are of each color.</td>
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**April 2020**

**Daily literacy-building activities to share with your child.**

**Orange County, CA Public Libraries**

[www.ocpl.org](http://www.ocpl.org)

**Public Library Association**

*A Division of the American Library Association*  
[www.pla.org](http://www.pla.org)
Talking is one of the best ways for children to learn new words.

Speak to your child often during the day and try to use many different words to express your ideas. Children love to imitate, and they will try to imitate your speech. Chances to chat include while you are getting dressed in the morning, eating breakfast, riding in the car, walking from the car to a store, playing together, doing chores, taking a bath, going to bed, and while saying goodnight. Ask lots of open-ended questions, those that require more than a yes or no answer.

RAIN, RAIN, GO AWAY
Rain, Rain,
Go away;
Come again,
Another day;
Little (child’s name) wants to play

I HEAR THUNDER
Sing to the tune “Frère Jacques”

I hear thunder, I hear thunder.
(Pound hands gently on floor or lap)

Listen, don’t you? Listen, don’t you?
(Cup hand to ear)

Pitter, patter raindrops; pitter, patter raindrops;
(Wiggle fingers in falling motion in front of face)

I’m wet through,
(Shake body)

So are you!
(Tickle your child)

Books to Read this Month

FOR READERS AGES 0-3

¡Lluvia!/ Rain!
by Linda Ashman
(Text is in English and Spanish)

The Pout-Pout Fish
by Deborah Diesen

FOR READERS AGES 3+

Hooray for Birds!
by Lucy Cousins

Press Here
by Hervé Tullet

Check out these books at the library. If they are not available, ask the librarian for a recommendation.